| Student: Kaye |
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| **That all schools should allow students to take unlimited mental health days** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that children have serious expectations imposed on them for this. * Good explanation of how students suffer under the school and economic system of the world. * Nice work on explaining the conditions that allow people to take unlimited mental health days. * Nice work on explaining that this will allow students to * Good energy and enthusiasm in your speech. * 3:00 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * You need to make your hook more emotive. * Try to clarify how these days will help people to recover properly. Explain why they will make better decisions with this time. * When you explain that students will also focus on physical recovery during that period, explain why this is so. | |

| Student: Jean |
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| **That all schools should allow students to take unlimited mental health days** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that lazy students will find a way to game the system. * Good work on explaining that children have a tendency to get sick closer to the exams. * Good work on properly structuring your arguments. * Nice work on explaining lack of social life makes these students worse.   3:45 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Try to make and maintain eye contact with your audience. * Try to minimize random animation during your speech. * You need more work to explain how staying home makes your mental situation worse. * You want to minimize the pauses in your speech. * Minimize the repetitions in your speech. | |